

# STUFF

NEWSPAPER OF THE SAINT JOSEPH'S COLLEGE COMMUNITY  
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## Varied Roles Of Women Discussed At Conference

As a participant in the emerging women's awareness program at Saint Joseph's College, Eileen McGinnity (jr.-Jus.) attended a convocation of women and men last Saturday at Purdue University, Calumet Campus (Hammond, Ind.).

"The Wide World of Women" conference, co-sponsored by PUCC and Indiana University Northwest, explored the increasing involvement of women in politics, education, law, the media, and other fields. The conference featured career-oriented workshops as well as workshops that probed the changing roles and responsibilities of women, especially minority women, in the household.

Lawyers, social workers, poets and educators who are women lectured and participated in small-group discussions. Marilyn Schultz, Indiana State Representative from Bloomington and Chairperson of the Ways and Means Subcommittee, addressed a general session, as did Carol Kleiman, women's affairs writer for the Chicago Tribune.

"I attended workshops on sexism in education, which told me a lot I didn't know about the content and proposed implementation of Title IX.

I participated in another workshop on the possibilities for women in politics, at local, state and national levels," McGinnity says.

"It was quite a shock to find that most of the 700 women attending the conference were in their 30's or older, many of them with children in tow. It's easy to forget that the women's movement isn't peculiar to the college campus," she continues.

"The overall atmosphere was one of support and a kind of buoyant camaraderie," McGinnity comments. "The women's movement has a broader base than most people realize—it encompasses career women and women in more traditional roles, and one group doesn't denigrate the other. Businesswomen and housewives, nurses and army lieutenants stepped out of their career roles and met on common ground of womanhood. No animosity, no condescension, just a lot of women working in support of one another.

"The conference was exciting and, I think, indicative of the growing unanimity among women. I'd like to see a similar program at SJC — it would be an illuminating experience for men and women both."

## Sr. Jacinta Meets Students; Emphasizes Equality For All

This week Saint Joseph's College had the distinctive privilege of hosting Sister Jacinta Mann, S.C. She is a Professor-at-Large at Seton Hill College in Greensburg, Pa., where she teaches a course titled "Women in Society." Among her most recent accomplishments and awards are listings in *Who's Who Among Authors and Journalists*, *American Men and Women in Science*, and *The World's Who's Who of Women*.

some 130 nations thought of themselves not as Black or White, Japanese or Spanish, Buddhist or Jew, but as women."

Sister Jacinta is quick to identify herself as a Roman Catholic religious. Her pride in her role and her love for the Church play a large part in her feminism. She emphasizes that in spite of the Church's slowness in realizing the potential of womankind,



Sister Jacinta Mann takes a moment out of her busy schedule to share ideas and experiences with a group of students.

Last June Sister Jacinta represented the Sisters of Charity and Seton Hill College at the International Women's Year Tribune in Mexico City.

In the first of her series of interesting and informative lectures she focused on the Tribune—its effects on the women who attended and its long-range goals. She spoke of her delight in learning that "Women from

the true message of the Church is love and equality for all.

After listening to Sister Jacinta one student shared her impressions. "I found Sister to be an effervescent speaker. She said that the women meeting at the IWY Tribune experienced an overwhelming feeling of unity. They were committed to a common goal—increasing the awareness of women. I hope that the women on this campus will develop a similar sense of unity."

Sister Jacinta gave several other lectures during the week, each of which centered on a different aspect of woman, either in relation to herself or society. She also made herself available for meeting students on a less formal basis.

What will be the result of Sister Jacinta Mann's visit to SJC? "Hopefully all students, male and female, will come to recognize the importance of women," another student said.

Sister Jacinta's lectures and advice have provided students with the opportunity to reflect on the tremendous potential of females and the benefits afforded to both sexes through women's liberation.

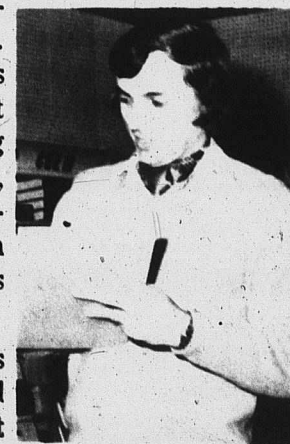
### Charge Policy Revised

The college bookstore has initiated a charging policy this year for the benefit of students who do not have available cash to buy books and other supplies.

At the beginning of the school year, students were allowed to charge anything for an unlimited amount. This policy was changed last month, according to Shannon Dehn, manager, to protect students from getting their bills out of control.

Dehn, Thomas Crowley, and Ralph Marini met to change the unlimited charging policy for this purpose. They decided to set the limit at \$100. Now a student can charge anything in the bookstore except class rings up to this amount as long as his/her account is clear.

Dehn says there have been no problems so far and he foresees none as long as the students understand this new policy.



Dehn

### PUMA POLL

## Students Offer Opinions On Open House Policy

The following are responses to an inquiry about current opinion on open house policy. The overall response generally favored a liberalization of restrictions, ranging from a slight extension of weeknight hours to 24-hour open house.

Dawn Feely (soph.-Justin): "I feel open house hours should be extended during the week. I also feel the recent crackdown in Justin is unwarranted."

Bob Butters (soph. - WSF): "I

don't feel the present policy is enforced. If someone really wants to stay past hours they can anyway, so you might as well make it official."

Delores Quebbeman (soph.-Justin): "I feel there should be 24-hour open house. Outside of that, I feel they are too strict with the girls' dorms compared to the guys' dorms."

Dennis Thomas (soph.-Merlini): "I feel the present policy is fair."

Paula Hamilton (jr.-Justin): "I feel the present system is too strict. I feel an escort system (where you'd come down to get your guest) would facilitate an extension of hours on week-days."

Mike Gulan (jr.-Aquinas): "I like the present system."

Sue Smith (jr.-Justin): "I'd really like to see open house extended as long as quiet hours are enforced."

Lynn Maltinsky (jr. - Drexel): "Either 24-hour open house or, more realistically, a '12 to 12' system should be adopted."

Deb Skeates (jr.-Justin): "I think the present system is fair and adequate. It gives the girls the measure of privacy they deserve on week-nights."

George Gorman (soph.-Merlini): "I don't see any reason weekday hours couldn't be extended until 11 o'clock. The honor system has worked so far, why not two hours more? Noise shouldn't be a problem as the library is still open."

Eileen Wade (sr. - Justin): "The present system is like having babysitters around all the time."

Ma Dunn: "I have no objection towards weekday hours being extended to 11 o'clock providing the students want it."

Steve Meyer (jr.-Aquinas): "The open house policy here is much better

than at say, Purdue. I feel realistically open house should be in effect from Friday night until Monday morning."

Pat Hickey (jr.-Justin): "I think ID collection should be abolished."

Greg Grossi (jr.-Noll): "I feel the weekday hours are good. I would, however, like to see the weekend hours extended."

Mej Jungman (jr.-Halas): "Open house hours are all right the way they are, but if anything, they should be extended."

Tim Kirkbride (jr.-Aquinas): "I favor 24-hour open house on week-ends. It would merely make official what has been going on in reality."

Karen O'Brien (fr.-Justin): "I think the hours should remain as they are on weekends but should be extended to 10 p.m. on weekdays."

Beth Bihlman (fr.-Justin): "The open hours should definitely be extended to 11 p.m. on weekdays and 3 a.m. on weekends."

Pat Knight (sr.-Drexel): "In this day and age it is ludicrous to impose restrictions on social interaction between the sexes."

Ann Petrila (fr.-Justin): "I feel that open hours should be in effect 24 hours a day."

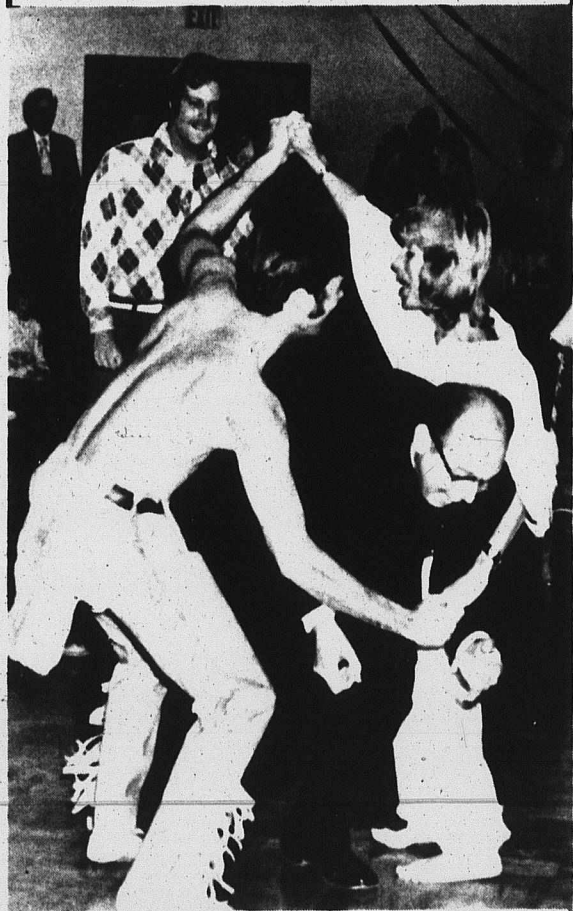
Terese Fovell (fr.-Halas): "I like the hours the way they are. I like privacy."

Kathy Fitzpatrick (fr.-Halas): "I think hours should be extended to 10 p.m. on weekdays and 24 hours on weekends."

Inge Ernst (sr.-Halas): "I'd like to see the hours extended but I don't think it's possible at this time. I feel that most people on this campus are not ready for it yet."

John O'Connor (soph.-ESF): "The hours are too restricted. They should be extended to 24 hours."

### Bicentennial Boogie



Father Lawrence Heiman added this unique dance step between Thomas Crowley and Shirley Weinert Nov. 9 during the Bicentennial Colonial Fair in Halleck Center's ballroom.



## Fun And Games

"Hey, do you know what the Student Senate has been doing lately?" "No, what?" "I don't know either. I was hoping you'd know. . ."

Sound familiar? It should. After almost three months of school, most students have little or no knowledge of what has been happening every other Tuesday night when senators representing us get together for "fun and games," or, perhaps a more accurate description would be, "Ninety Minutes of Nothing: How I spent my Tuesday night when I had more productive things to do."

When was the last time you talked to your senator about student government and what it's doing? When was the last time you heard what goes on at a Senate meeting? When was the last time you saw a written report of a Senate meeting? Chances are good that most of us "constituents" have little personal contact with our Senators, or an opportunity to discuss, suggest or criticize Senate actions.

So, if the Senate doesn't come to you, maybe you should go to the Senate. Attend a Senate meeting — but be prepared for a few laughs. Topics such as "Why the food fight was justified," or "I've been getting too many tickets for parking illegally," or "Saint Joe is a drag" all produce "interesting" discussions. Our senators seem to have a knack for "filibuster." The popular game, "Can You Top This?" would find a ready supply of aspiring contestants. The art of talking (and talking and more talking) is practiced regularly. Senators who do have something worthwhile to say often find they can't get a word in edgewise because "Eddie Ego" likes the sound of his own voice, and is under the mistaken impression that everyone else does too.

There are some redeeming assets, however, in the Senate. Eileen McGinnity has proven herself to be a capable, dedicated and well-prepared leader. Committee chairmen such as Joe Monnin (athletics) and Arnie Noe (maintenance) also show evidence of dedication and preparation. And there are senators who come to the meetings, offer intelligent and to-the-point insights, and who do go back to their dorms and report Senate actions. Hats off to you! It's too bad there aren't more of you.

If the student body is to become more aware of what the Senate is doing, some initiative has to be taken on the students' part. Go to Senate meetings. Track down your Senator and find out what is going on. Make your opinions known. Maybe if all of us show we're interested, our Senators will become interested, too.

All full-time students are members of the Student Association. The SA officers, the four class presidents, the campus-organizational senator, and the elected hall senators comprise the Student Senate. This group, along with its committees, "provides a channel of communication among students on the one hand and with faculty and administrators on the other." Communication seems to be at a minimum of late. Everybody, the SA officers, class officers, senators, and constituents, is entitled to and *must* take part in student government if it is to be a viable organ. A concentrated effort by everybody is needed to insure interest, awareness, and progress in student government.

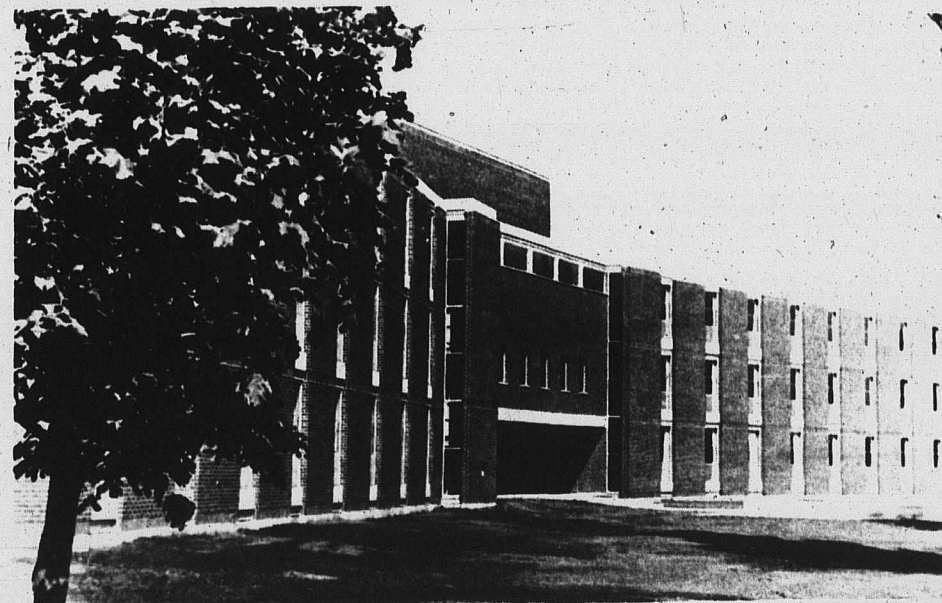
## Justin Hall Represents Milestone In College History

Justin Hall, the newest and largest campus dorm, would hardly rate an historical note, except to represent an important milestone in the college's history.

Co-education came to Saint Joseph's when 80 girls took up residence in the not-yet-completed Justin Hall in the fall of 1968. But precedents for this radical reversal in school policy ought to be recalled. It was in the summer of 1942 that the first girl, Phyllis Catt of Rensselaer, made her appearance on the campus to attend a summer school course in chemistry. Then in 1948, nuns began to attend summer school on a regular basis with residence on the campus. The first hall to be occupied by them was Drexel.

The first girl to attend classes during a regular school term was Mary Lou Worland of Rensselaer, who came for the winter semester of 1952.

On May 10, 1956, the Board of Control approved the establishment of a girl's college to be built across the road somewhat south of Drexel Hall. This project was to be undertaken by the Sisters of the Precious Blood of



Justin Hall as it appeared shortly after its completion in 1968. The main lounge originally was not enclosed, creating a "breezeway" effect.

Dayton, Ohio. Three of their nuns joined the faculty at that time in preparation for this move, but nothing came of the venture, and in 1961 the three teaching nuns left.

In the 1960's sentiment for co-education as a thing desirable in itself grew strong, and this argument was fortified by the prospect that student recruitment would thereby be made easier. The Board of Control finally approved of the idea on Aug. 4, 1967, and a year later it was implemented with the building of Justin Hall. The new girls' dorm was named after Justin Oppenheim, a farm implement manufacturer and inventor from Coldwater, Ohio, a long-time member of the Lay Board of Trustees.

It is interesting to note that Justin was originally built to be a co-ed dorm. Ironically, the first inhabitants were the Chicago Bears, who occupied Justin in the summer of 1968, preceding the first female resident students who moved in a few months later.

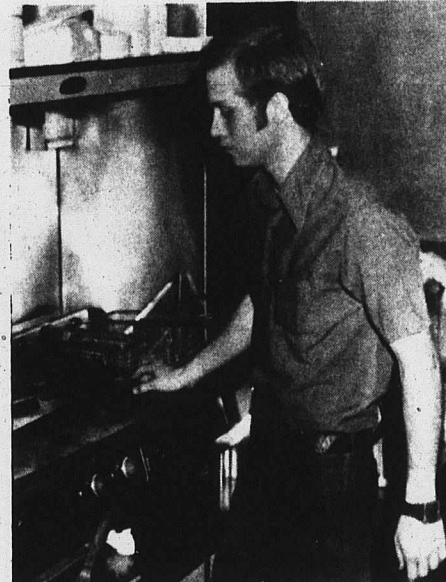
## Snack Bar Manager Speaks Out; Student Suggestions Requested

Dear Students,

I would like to take this opportunity to introduce myself to you—and you to your snack bar. I am Dennis Busic, manager of the snack bar. I have worked at the snack bar since my freshman year and I was manager part of my sophomore year under the food service. This year the snack bar is under my complete control (with the unfortunate exception of prices). The position of manager was given to me in order to retain Halleck Center's original purpose — to serve as a student center.

Like any other business, the snack bar tries to come out ahead. The expenses incurred by the snack bar include payroll, food cost, supply cost, cleaning supplies, and overhead. The prices that are charged reflect these expenses, so the snack bar stays out of the red. I understand the students' feelings when the prices were increased. Rising food costs have been responsible for price increases.

I have tried three or four programs in an effort to keep costs down, but many of these programs have met with severe student disapproval. Did I cut quantity? No, in fact, both drinks and hamburgers are larger. Did I cut quality? I feel I haven't. Then what did I do? I instituted 1) Individual refillable salt and pepper shakers. 2) Individual refillable mustard and ketchup containers. 3) Individual refillable sugar containers. 4) Cut labor costs.



BUSIC

The reasons for these changes are simple. Buying my own containers and filling them with bulk ketchup, salt, pepper, and mustard is so much cheaper that it's ridiculous to do it any other way. The students say no! But it is easier. The students say no! Well, it's not as messy. The students say no! My efforts to economize have met with student disapproval.

I feel the snack bar is the best place available to the students, and it could be much better. This is up to the students. I am open to constructive criticism, but I don't want to hear any complaints about salt, ketchup, etc.—that is your fault. It's too bad that all the students suffer because of some fools, but if the majority of honest students banded together they might be able to turn the tide of misuse.

The cutting of labor has resulted in backups during a rush. I apologize for this, but it's much better, I think, to wait a few moments longer for lower prices.

The vandalism which occurs in the game rooms sends students complaining to me or my employees. Why? Shouldn't complaints be given to the students who don't care about you and respect your rights?

My last point is mostly my own fault—for trusting in SJC students. I trusted the students to take care of things that were not theirs. This applies to ping-pong paddles, the pool room, ketchup containers. I have witnessed some incidents of students abusing games. You say you don't care? Well I don't care either, then. All machines will be removed as soon as possible. "Why? Because, SJC Pumas, you asked for it!"

I wish to apologize to the majority of students for this letter. I hope to hear of ways to alleviate these problems.

I would like Halleck Center's basement to be an activity center. I'm open to any and all suggestions and I'm willing to spend time and money to implement any ideas you come up with. You do have a say in all this; from the selection provided by the snack bar to the songs on the juke box. All you have to do is ask—and as I said, I'm willing to try.

## Consideration Key To Dorm Living

By PAT KNIGHT

In recent weeks, there has been a great deal of concern with the increase in disciplinary cases that have reached the Personnel Dean. Many of these incidents could have been dealt with on a much lower level, thus creating less hardship and work for everyone involved. The basis of this problem, I believe, lies with the reluctance of the individual student to attempt to deal with any problems when they are first encountered.

Every community has its social rules and regulations to protect the interests of both the indi-

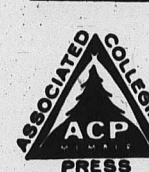
vidual and the group. Saint Joseph's is no different from any other social body in this respect. However, the college experience must be viewed as a period of growth and development through which one learns how to cope with the people around him. This cannot be done if a selfish attitude of righteousness is taken against one's peers. The basic rights of the individual must be preserved, but this does not extend to the imposition of personal morals and social values upon others.

Unfortunately, this has often been the case on campus this (Continued on page four)



KNIGHT

## STUFF



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# Gridders Close With Upset Win

It's always nice to close a season with a win, but when you do it by defeating an arch-rival, it is even nicer. That was the case as Saint Joseph's ended its 1975 season with a thrilling come-from-behind, 13-6 win over Valparaiso in the season finale Nov. 8.

Quarterback Jeff Taylor engineered two scoring drives in the final six minutes to bring the Pumas back from a 6-3 deficit.

A ten-yard option pass from Ken Holan to Dan Abens with 1:30 to play produced the Pumas' first and winning touchdown to boost the Saints' Indiana Collegiate Conference record to 2-4 and season record to 2-8. Valpo finishes 2-4 in the ICC and 3-6 overall.

Mike Beatty's recovery of a Crusader fumble at the VU 33 set up the Pumas' winning touchdown drive, starting with 4:20 to play. Taylor completed a cru-

cial third-down pass to Fred Gnerlich at the 14-yard line for a key first down, then two plays later a pass interference call gave SJC the ball on the one. An illegal procedure penalty and a four-yard loss pushed the Pumas back to the ten, from where the Holan - Abens combination provided the winning score.

Craig Andrews added the kick for conversion and moments later end Greg King pilfered a Valpo aerial at the Crusader 32 to clinch the decision.

On the offensive series before Beatty's fumble recovery, Saint Joe marched 57 yards in four plays to set up the tying field goal. Starting from the SJC 29, Taylor's screen pass to Greg Duggin produced a 39-yard romp to the VU 32, and a piling on penalty against the Crusader defense moved the ball to the Valpo 17. Three plays later, An-

draws drilled a 31-yard field goal to the knot the score at 6-6.

Saint Joe took the first lead of the game on its first possession of the second half. With Holan gaining 23 yards in two rushes and Duggin snaring a 19-yard pass from Taylor, the Pumas drove to the Valpo 15. On fourth down, Andrews kicked a 32-yard field goal to give the Saints a 3-0 advantage with 10:22 left in the third quarter.

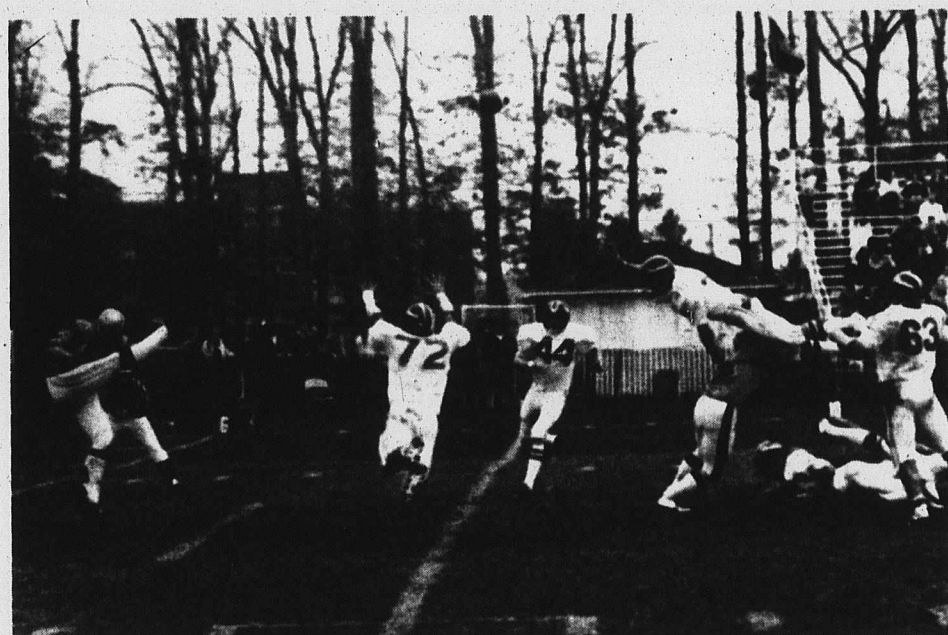
Valparaiso moved 51 yards in eight plays to open the fourth quarter, sparked by the running of Darrell Sanders, who gained 42 yards in five carries during the march. Quarterback Pete Budreau swept his own right end for the touchdown with 11:46 to play, but the kick for conversion was wide, leaving the hosts on top by 6-3.

Holan rushed for 110 yards in the match, eclipsing Tony Boley's 106-yard output Oct. 4 against Wabash.

Saint Joseph's middleguard Walt Prochno has been named to the All-Indiana Collegiate Conference team for 1975, while offensive tackle Don Clemens, flanker Larry Olewinski and defensive back Roy Kuennen landed second-team berths.

Prochno, a 5-10, 191-pound senior from Crown Point, Ind., consistently sparked the Puma defense with his sharp tackling and diagnosing of opponents' plays.

Clemens (junior, Warsaw, Ind.) established himself as one of the league's top run and pass blockers, Olewinski (junior, Lorain, Ohio) was a standout pass receiver and Kuennen (junior, Grand Rapids, Mich.) ranked among league leaders in interceptions, punt returns and kick-off returns.



Valparaiso punter Jim Russler gets this punt away despite the diving efforts of Joe Kearns (72) and Ralph Waldecki (40) to block the kick. Greg King (44) and Rich Mayer (63) are other identifiable Pumas.

## IM Basketball, Floor Hockey Under Way; Four Undeclared In Women's Volleyball

IM basketball and floor hockey began Wednesday, with round-robin tournaments scheduled to last into next semester.

"We were very pleased with the student-athletes' job of officiating in football, with only two protests in 81 games; we will work things the same way in basketball, even though it is a harder sport to officiate," reports IM director John Weinert.

Weinert adds, "The students are taking good care of the weight machine and room so far. They have policed themselves admirably, and therefore the room will be open to all men and women as long as the fieldhouse is open."

Numerous changes for the better have occurred in the IM program. Besides an almost 100 percent increase in the money spent for trophies, the men's and women's locker rooms will be enlarged. The women's locker room will be twice as large, and the men's room will be larger and will include a sauna bath. The old IM office will be moved to the back courts where the action is.

Another possible improvement has been proposed and may occur in January: that the area outside the fieldhouse be flooded so as to have an ice rink open for free skating and hockey when it gets cold.

Women's volleyball has begun and, as of Nov. 12, there are three unbeaten teams and a close race for the championship seems to be in store.

The field of 14 teams in the league that will play on Monday, Tuesday and Thursday evenings is headed up by the Foxy Foxes, captained by Darlene Morgan and Patti Clausen, who are 3-0; the 3-0 Charlene Shufflers, captained by Sharon Borger and Sue Huffman; and the 3-0 Voluptuous Volleyers, captained by Colleen Loomis and Mickie Kozlowski. Tied at 2-1 are the

Mudeity Maulers, captained by Mary Lou Paluch and Barb Perkins; the Bucket Huggers, captained by Lori Simonovich and Jeannie O'Connell; and the Wasted Wonders, captained by Chris Deno and Brooke Shallenberger.

Coed bowling began Nov. 11. There are 18 teams in two divisions, and teams will bowl on Tuesdays and Wednesdays.

## Wabash College Resigns From ICC

The resignation of Wabash College from the Indiana Collegiate Conference was accepted Monday at the league's annual fall meeting in Indianapolis.

The resignation becomes effective at the end of the 1975-76 school year and ends Wabash's five-year affiliation with the 25-year-old league.

The official announcement was made by Dr. Robert Henry, Wabash's faculty athletic representative.

Wabash had announced earlier its intention to resign from the league because of a difference in philosophy regarding financial aid to athletes and its intention to hold membership in the NCAA's Division III.

## '75 Soccer Club Finishes 4-4

The 1975 edition of the Saint Joseph's College Soccer Club has concluded its season with a .500 record, four wins and a like number of losses.

The kickers were defeated by Purdue-Calumet, 4-0, and Valparaiso, 7-1, before ending the season on a winning note, edging Marian 3-2. J. J. Lyle tallied the lone goal for the Pumas against Valparaiso, while in the win against Marian, Jerry Va-

hary, Al Miller and Keith Weber all dented the net for the Saints.

Captains for next year's team will be Mike Bush, Mark Craven and Jim Dubois, taking over for the graduating Vahary. Says Vahary, "I'm looking for great things from this team. We started from scratch this year and won four games with only three seniors. The team should be very strong for the next three years."

## PUMA PRINTS

# Trainer A Mr. Everything

By JERRY BRUNE and JAI SCHIAVONE

When a man is spread across many different jobs, he sometimes jokes that he's a "jack of all trades and master of none." But while Saint Joseph's new athletic trainer is indeed a jack of all trades, he's also demonstrating that he's a master of those trades required in his profession.

Brad Smith, 24-year-old owner of a bachelor's degree from Purdue and a master's degree from Arizona, already has a broad range of training experience and Saint Joseph's coaches and athletes are primary beneficiaries of his expertise.

"I look upon myself as being part of the paramedical profession, with a chief responsibility of taking care of Saint Joseph's athletes," he begins. "My three major roles are what I call the three R's—recognize injuries, refer to a physician, and rehabilitate the athlete so he's ready to play again."

While an athletic trainer is quick to recognize an injury once it has occurred, Smith stresses that prevention of injury, primarily through taping and weight training, is a goal of his profession.

"There is a right and wrong way to tape athletes, and it's important that you know how to do it; incorrect taping can hinder more than it helps," he explains. "In football, for example, I don't believe in taping knees in most cases. Most knee injuries occur when the leg is hit from the side, and taping cannot prevent some type of injuries."

Even though Smith restricts his taping to cases which necessitate it, he reports that one year at Purdue approximately 200 miles of tape was used.

"Weight training is extremely important in competitive sports, where you need strong musculature surrounding body joints such as the knee, ankle and shoulder that are vulnerable to injury," he reports. "Certain parts of the body like the knee aren't made to absorb some of the blows they may receive in a sport like football, and strong surrounding muscle structure is the best defense against injury."

In another aspect of his duties, Smith advises coaches concerning training techniques or drills that may be dangerous to athletes. "Naturally this involves tact on the part of the trainer, but it's a responsibility you shouldn't avoid," he adds. "In one of my past jobs, for example, I warned a coach about one of his neck-strengthening drills because of the chance to cause a cervical neck injury—always a very serious medical problem."

Hip pads are another item he's concerned with. Some football players insist these should not be worn because they are restrictive, but Smith points out that hip injuries, such as the "hip pointer," can painfully sideline a player who doesn't wear the pads.

"The way I see it, the trainer is part of the team, right along with the coaches and players," he continues. "It's important that you have 100 percent cooperation within the triangle formed by coaches, players and trainer, and I'm happy to report that we have this type of cooperation here at Saint Joe. It makes my job a lot easier when the coaches and players like we have here understand that I'm here to help them and they in turn do what they can to help me."

Next issue, we will describe how a trainer is also a psychologist and why football is the toughest sport for a trainer to treat.

\* \* \* \*

The basketball team is almost ready to open its 1975-76 season after playing an intrasquad game Nov. 13 at Tri-County High School. The contest, played before an audience under regular game conditions, was won by Coach McCormick's squad over Coach Post's team, 61-35. Kyle Wiggs led the winners with 21 points while Duane Gray added 11. Pete Santana also stood out, scoring ten points. The losers were led in scoring by Ron Johnson with Bob Dalton also turning in a fine performance.

The Pumas open over Thanksgiving vacation at home against Franklin Nov. 29. Then, on Dec. 2, they travel to Milwaukee to face the Marquette Warriors. Marquette has been picked by most sports writers as one of the top three teams in the nation this year. After coming home Dec. 4 to play Illinois Benedictine, SJC hosts the second annual Jaycees' Classic Dec. 6-7. Tickets will cost 50 cents for students with ID's. Opposition for the Pumas in the tourney will be Shaw College of Detroit, St. Francis (Ill.) and Niles (Ill.). Shaw College, an independent, was 20-8 last season. It is led by 6-10 Mike Davis and 6-5 Floyd Haywood, brother of NBA superstar Spencer Haywood. St. Francis was 28-9 last year and was champion of the Chicagoland Collegiate Athletic Conference. Niles was 15-15 in 1974-75.



Three Pumas converge on a loose ball in last Sunday's soccer match against Marian. The Pumas won, 3-2.



# Saint Joe Education Grads Step Comfortably Into Teaching Jobs

Who says the job market for teachers is so tight that majoring in education today is a lost cause? Saint Joseph's education majors have found solid undergraduate preparation underwritten by an exemplary student teaching program makes them the type of young teachers the market simply can't pass up.

Last year, for example, 20 of 23 SJC education graduates landed teaching jobs. Two of the remaining students did not seek teaching employment and another was getting married.

Practical experience underscores Saint Joseph's education program, and a popular student teaching plan is the heart of it. In this recently-revised program SJC education majors teach two mornings or two afternoons weekly in area schools, starting with their freshman year and continuing through their senior year.

"It's important to remember that the school itself, as well as the student, benefits from this arrangement," explains Dr. Florence Sawicki, lecturer in education. "Principals and pupils at area schools appreciate this program, because it lends additional staff, versatility and expertise to their curriculum; and our students gain invaluable on-the-job experience that cannot be duplicated in any other way."

Until 1974-75, SJC education majors concentrated their student teaching in one semester of their senior year, working five half-days weekly. Under the new plan, the student teacher can more evenly balance his time between student teaching and his college courses, and he also teaches in four different levels—a different grade each year.

"Our student teaching program is tied closely to methods courses offered in our curriculum, and these methods learned at the college are immediately applied through student teaching," Dr. Sawicki reports. "Our objective is to prepare our graduates to step comfortably into almost any type of teaching challenge upon receiving their degrees."

A student can major in one field and minor in education, then pursue an advanced degree in education. In another popular avenue, the student can major in physical education, English or history and minor in education, then he is certified to teach physical education, English or history in high school.

Teaching certificates in elementary education from Saint Joseph's are honored in Indiana, Illinois, Kentucky and Ohio.

What makes for a top-notch teacher? "Putting it briefly, a really successful teacher should be a concerned and creative person—concerned about the growth and development of students and creative in finding new and improved avenues of education," Dr. Sawicki believes.

On the campus, the Department of Education has taken several strides to broaden its impact. "Learning centers" for area children in mathematics, reading and writing have been established, staffed by the education majors, with the result that the children more quickly develop learning skills while the college students gain vital first-hand experience.

Extracurricular projects are the specialty of the Education Club, which has sponsored socials for area high school and elementary school teachers the past two years. Education Club members played Santa Claus last Christmas for first- to third graders in Rensselaer by answering letters the youngsters had placed in boxes in their classrooms. The college students picked up the letters daily, answered them in a day or two, and returned them to "Santa's Mailbox" in the elementary schools.

A relatively new educational concept is receiving special emphasis in Rensselaer with the

help of the Education Club. Club members help as teachers in the local school system while furthering the idea of "open education"—teaching and giving special instructions in those areas where the child shows interest.

In addition to these activities, the Department of Education has joined with several other departments in supporting a proposal that funds be provided to purchase reading and television equipment to be used in classes.

Beyond the scope of the Department of Education, Dr. Sawicki is currently teaching area lay personnel for the Reading Effectiveness Program funded by the U.S. government. She also recently attended the Indiana State Reading Association meeting at Indianapolis, where discussions were held on a new reading curriculum for elementary schools.

# Queens, Courts Form Homecoming Royalty



Homecoming courts for 1975 include (left, seated): Patty O'Donnell (sr.-Jus.), Queen Kim Lyon (sr.-Jus.), Maureen Pufahl (sr.-Jus.); (standing): Jan Carr (sr.-Jus.), and Mary Lou Paluch (sr.-Jus.). Right, front: Denise Brown (fr.-Jus.), Gail Giles (jr.-Jus.); (rear): Alfreida Brown (fr.-Hal.), and Queen Monica Moody (jr.-Hal.).

# 1975-76 Budget May Be Balanced By Cutting Costs, Improving Efficiency

By TIM REINECK

Despite economic setbacks in past years and the depressed state of the national economy, Thomas Crowley, Saint Joseph's Vice-President for Business Affairs, feels that the budget can be balanced and that the financial outlook for the 1975-76 school year is favorable.

The budget currently stands at a \$50,000 deficit. In 1974-75, the college presented a balanced budget due to the combination of a gift from Lilly, Inc., towards the Core program with a federal one-year relief of debt from the United States Department of Housing and Urban Development (HUD). Both of these grants were for one year, however, and will not be renewed.

This year similar gifts are not foreseen. Rather, Crowley hopes that the budget can be balanced

by an increase in overall department efficiency. Through better utilization of means, he feels that the snack bar, bookstore, and campus farms can show higher profits and so add to the income of the college. A reduction in capital expenditures, such as the elimination of the planned purchase of new cafeteria furniture, also will cut back costs. Some anticipated expenses also may be less than expected. For example, a projected 12-to-15 percent increase in food prices now appears to be only an eight-to-ten percent hike.

Although tuition charges will not be raised for the approaching second semester, an increase will be likely for the next school year, Crowley predicts. This increase will be forced by the over-

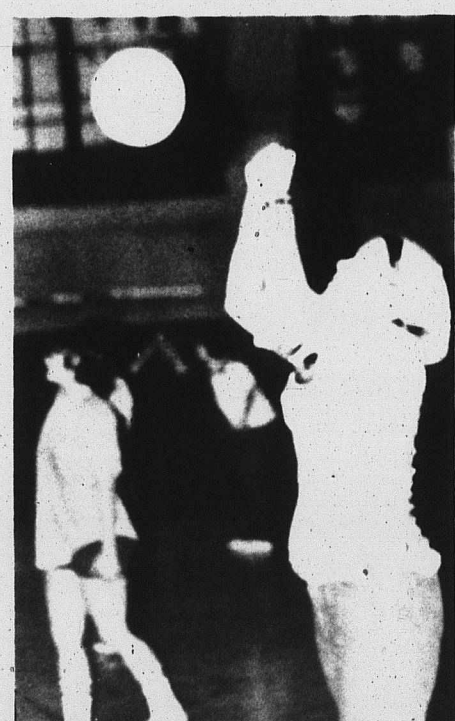
all economic situation of the country and will serve mainly to augment the salaries of college professors and employees. The amount of this increase will depend mainly on the enrollment for the 1976-77 school year. Currently, the addition of 25 to 50 students to the 1,092 students currently enrolled is predicted. If this figure were doubled, the likelihood of a needed tuition increase would be greatly reduced.

Barring unexpected expenses, Crowley feels confident that the budget should be balanced by June 30, which is the end of the college's fiscal year. Then financial priorities can be given to physical plant repairs and renovations that were economically unfeasible in the past.



## Just A Reminder

The Psychology Club wants creative students to join the arts and crafts fair, to be held Dec. 4, 5, and 6. Express yourself through your handicrafts and artwork, then cash in on your talents by selling what you make. To participate, contact Darlene Blaszcak, Justin 240, or Kathy Clemenshaw, Justin 217.



Women's volleyball is under way, and the race to the championship promises to be a close one. Here one of the females practices her volleying skills.

Nov. 21 — Movie, "Day of the Jackal," 7:30 and 10 p.m., auditorium.

Nov. 22 — Mixer, featuring Madison Zane, 9 p.m., Halleck Center.

Nov. 23 — Movie, "The Fixer," 7:30 and 10 p.m., auditorium.

Nov. 25 — Movie, "The Heart of the Matter," 7:30 and 10 p.m., auditorium.

Dec. 1 — Movie, "Dr. Strangelove," 7:30 and 10 p.m., auditorium.

Dec. 3 — Movie, "A Man for All Seasons," 7:30 and 10 p.m., auditorium.

Dec. 5 — Greaser Weekend mixer, featuring Captain Rat and The Blind Rivets, 9 p.m., Halleck Center.

Dec. 6 — Greaser Weekend mixer, featuring Captain Rat and The Blind Rivets, 9 p.m., Halleck Center. Jaycee tourney, 7 and 9 p.m., Niles, St. Francis, Shaw, SJC; Alumni Fieldhouse.

Dec. 7 — Jaycee tourney, 7 and 9 p.m.; Alumni Fieldhouse. Movie, "Monty Python — Now for Something Completely Different," 7:30 and 10 p.m., auditorium.

## Consideration . . .

(Continued from page two)

year. Instead of working things out themselves on the most simple level, students have been accused, informed upon, and generally shafted by none other than their fellow students. This type of back stabbing has occurred more this year than in any other since I came to this institution three years ago. Incidents of this nature have created a substantial amount of tension in the individual dormitories. There is a prevailing "big brother is watching you" feeling that is inhibiting people across the campus, and destroying our social atmosphere.

The time has come for people here to wake up and start looking at the situation we are all in. If we as students cannot peacefully coexist here, then this college is doomed to function as more of a reformatory than an academic institution. In most cases, a little consideration does a lot more good than any official disciplinary action.

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